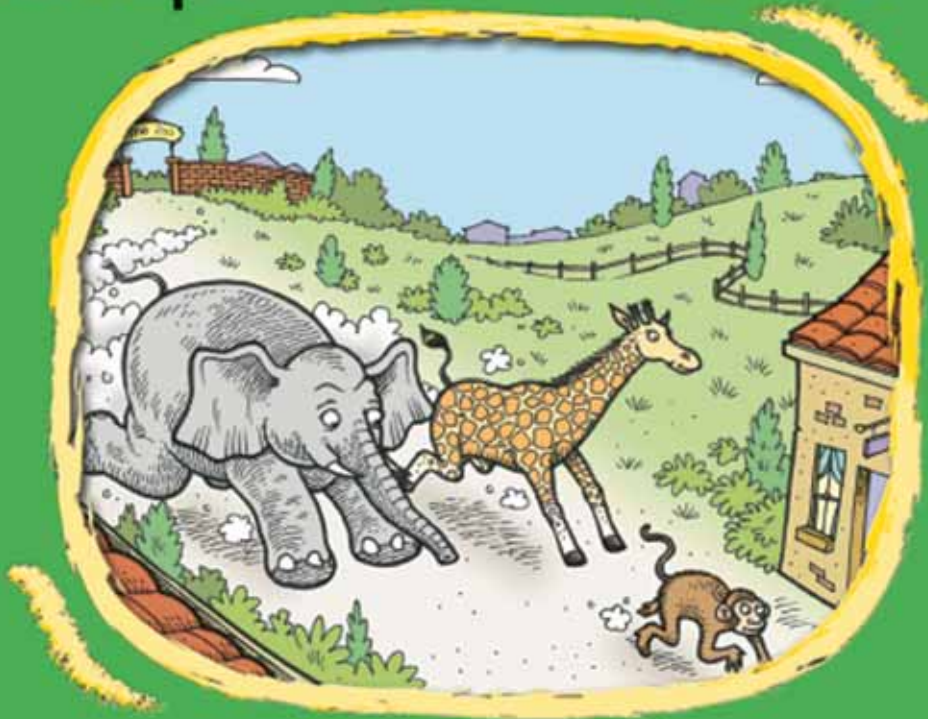




Level 6 Book c

Escape From the Zoo



Written by Ben Smith
Illustrated by Mike Moreu

Level	6
Word Count	108
Text Type	Narrative
High Frequency	down
Word/s Introduced	



The Surprise

Animals That Live
in the City

Escape From the
Zoo

The Moon Car Race

After School


Giraffe Goes
Skating


Make a
Fruit Salad


Lunch in the Park


We have designed these lesson plans so that, if you wish, you can have the plan in front of you as you teach, rather than a copy of the book. Each page of the book is illustrated in the plans together with some suggestions for teaching. These have been divided into questions and discussion that you may have before the children read the book and after the children have completed the reading. This is not an arbitrary division. Some of you may prefer to explore the meaning and the language in more detail before the children read. Your decisions will depend on the gap between the children's current knowledge and the content, vocabulary, and language of the book they are about to read. Remember that the more information the children have up front, the easier it will be for them to read the text. However, this does not mean that you should read the text to them first.

We have addressed four areas that we think are important in developing good readers. As well as comprehension and decoding, we have addressed the issue of children being able to analyse and use the texts they read. The symbols below guide you to the type of question or discussion.

 This symbol relates to comprehension (meaning maker)

 This symbol relates to decoding (code breaker)

 This symbol relates to critical analysis (text critic or analyser)

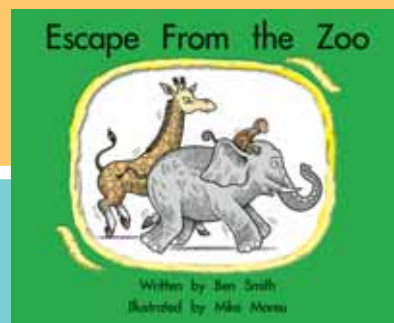
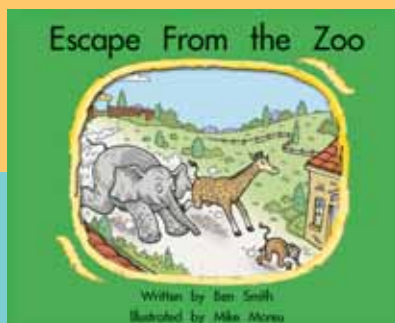
 This symbol relates to use (text user)

BEFORE READING

Cover & Title Page



Ask the children to look at the cover of this book and suggest what the story might be about. Make a list of what they say. Read the title and ask them to add to their suggestions.



Ask the children to respond to the story. Have them retell the events in the order that they happened.



Ask the children to share the strategies they used to help decipher unknown words.

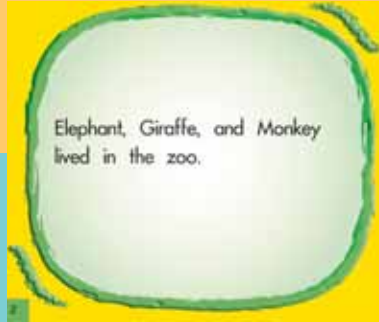
AFTER READING



Ask the children to look at the picture and describe what they see. Who are the animals? Where do they live? What might they be talking about?



Introduce the animals' names. Explain to the children that they have capital letters at the beginning because they are their names.



Ask the children to look more closely at this picture. How is it the same as/different from zoos that they may have been to? Do they know why monkeys, giraffes, and elephants can live close together? Could a lion live with these animals?



Ask the children to look at the picture and describe what they see. Invite volunteers to comment on the expressions on the animals' faces. How do they think the animals are feeling?

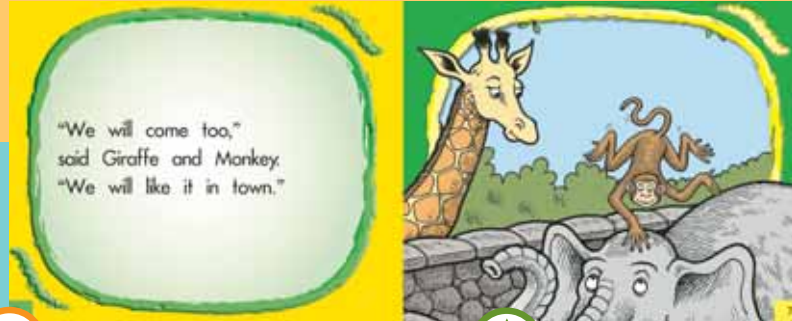


Ask the children to identify the letter that starts the word *down*. Have them locate *down* on this page.



Ask the children what they think Elephant meant when he said he was *fed up*. What else could the author have had the elephant say that means the same as *fed up*?

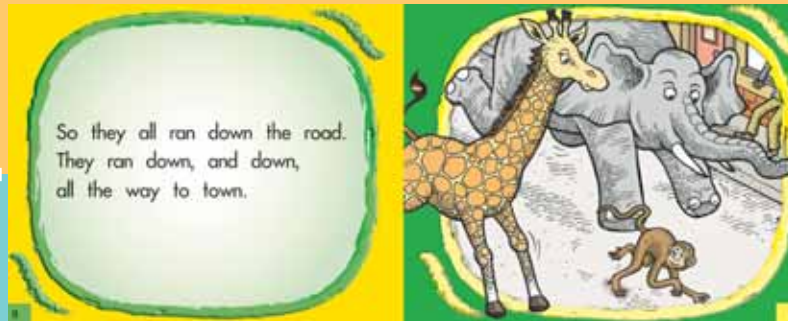
Ask the children to look at this illustration. Ask them to think about the title again and make a prediction about what the animals are planning to do.



Discuss with the children why Giraffe and Monkey said they would like it in town. How would they know what the town was like?

Write *down* and *town* on the board. Ask the children to read the two words and comment on what is the same and what is different.

Ask the children to look at the picture and describe what they see. What does the expression on the animals' faces say about how they feel? How are their expressions different from how they looked when they were still in the zoo?

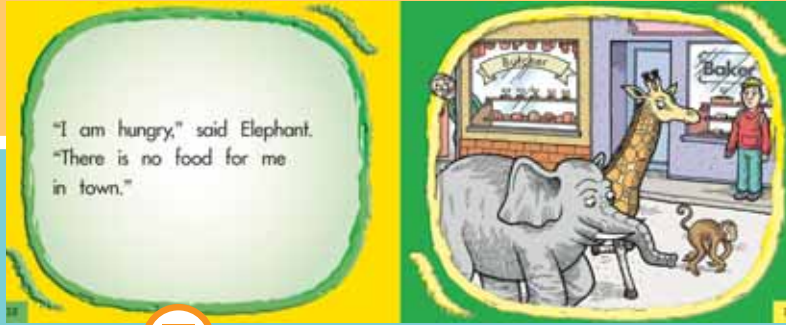


Ask the children how the illustration helped with their reading. Could they tell that the animals were running down the road? Why do the children think that the author wrote *down*, *and down*, rather than just *down the road*?

Ask the children to locate the word *down* on this page. Ask the children to locate a word that rhymes with *down*. Can they suggest other words that rhyme with *down*?

BEFORE READING 10/11

Discuss with the children where the animals are now. How might they be feeling? If they are hungry by now, what will they find to eat?



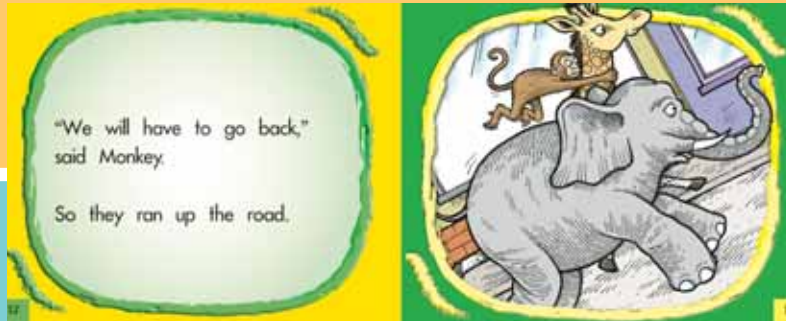
"I am hungry," said Elephant.
"There is no food for me
in town."

Ask the children to talk more about this picture. Is there anything in the picture that would make the animals think about food? What might the people be thinking? Would they be scared of the animals?

AFTER READING

BEFORE READING 12/13

Ask the children to look closely at this illustration. What are the animals doing now? Where are they going? Could they be going back to the zoo?



"We will have to go back,"
said Monkey.
So they ran up the road.

Draw the children's attention to the picture again. Ask how it helped them when they were reading. Did they notice that the animals were going up the road? Did that give them a clue that the animals were going back to the zoo?

AFTER READING

The Surprise

Animals That Live
in the City

Escape From the
Zoo

The Moon Car Race

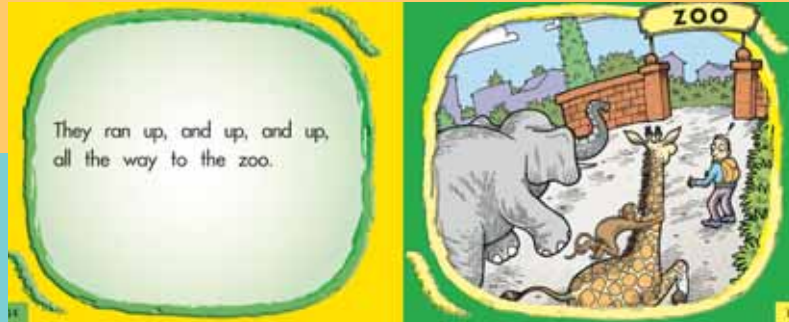
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Lunch in the Park

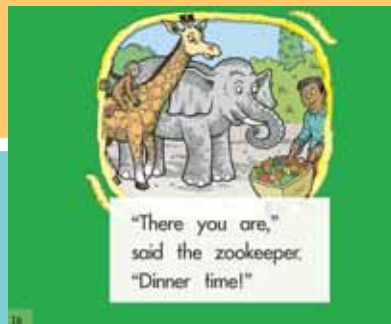
Discuss this picture with the children. Did they predict that the animals were going back up the hill to the zoo?



Ask the children to read this page again and then discuss why they think the author used the word *up* more than once.

Ask the children to look at the picture. What is happening? Who is the person? What job does he do?

Have the children return to the beginning and read the book independently. Remind them that their reading has to make sense and look right. Make some suggestions where necessary.



Discuss with the children whether this story could be true or not. What in the text makes them think that it is fiction rather than fact?

6 c Escape From the Zoo Name _____

1. Read and draw.

Elephant, Giraffe, and
Monkey lived in the zoo.



“We will come too,”
said Giraffe and Monkey.
“We will like it in town.”



“I am hungry,” said Elephant.
“There is no food for me
in town.”



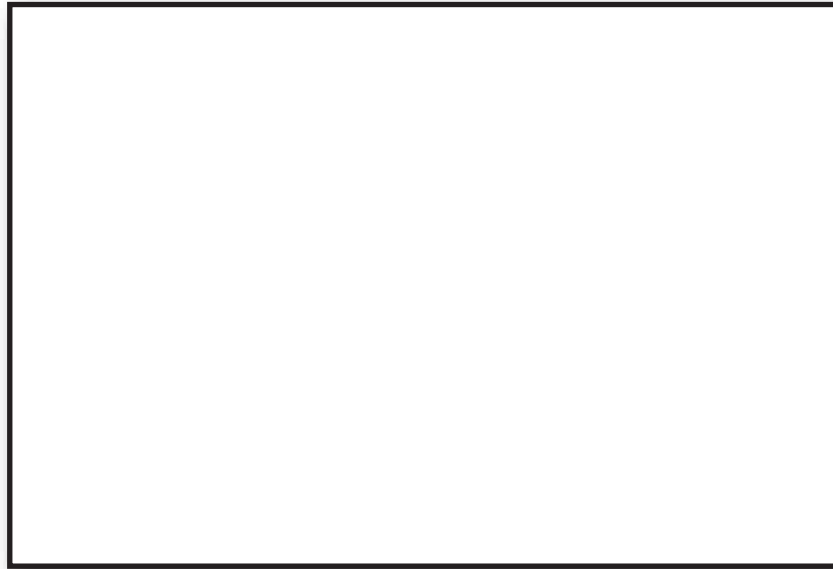
They ran up, and up, and
up, all the way to the zoo.



6 c Escape From the Zoo Name _____

1. Draw the animals at the zoo.

Write their names.



2. Make some new words that rhyme with *down*.

t br cl fr g

down
