Name	
. 101110	

A good investigator must be good at mapping out the problem, the suspects, and the clues. Organize your thoughts about *The Mystery of Autoplane* 500 below.

The Mystery	
C 4	Cl
Suspect	Clue
-	•
Suspect	Clue
-	-
Suspect	Clue
 •	>
The Solution	
The Solution	





Name

Draw a line to match the start of the sentence on the left to the correct ending on the right.

A computer malfunction His wife, Jo Hart, was the brains I think I will need to

A rescue squad was coming
Lou May was the only female chief
My paper needed a follow-up story
There seems to be a strange buzzing sound

coming from the carving. for the afternoon edition. of airport rescue in the country. caused the accident. behind Autoplane 500.

in from another airport.

talk to you again.

What do these words mean?

investigate

malfunction

tampered

A hyperbole is an exaggeration. For example, "I've done it a thousand times." Write the meanings of these hyperboles:

I nearly died laughing.

I was hopping mad.





Name

Link to Self
Think of something that has happened to you that this book reminds you of.
For example, it may remind you of a time you went to the airport, or perhaps you
have been on a plane.
1
Link to World
Think of something from this book that reminds you of something that you have
seen in the newpaper or a magazine, or that you have seen on television, the
Internet, etc.
Link to Text
Think of something else you have read or viewed that reminds you of this book or
something from this book.





The event that begins the investigation

Name

This story follows a logical sequence. A mystery will begin with the problem, and clues and suspects will evolve along the way. Finally the main character will solve the case. Add details to how this mystery was constructed.

The clues and suspects emerge.
The investigator solves the mystery and shares details of the crime with others.





Name

Think about how you felt as you read this story. The author carefully chose characters, words, and events to make the reader feel a certain way.

- 1. Were you confident that Violet Wong was going to be a good investigator? Give reasons.
- 2. The way this book was written helped you see the characters in a certain way. Find words in the story that were used to describe the suspects.
- 3. Look at the illustrations on the pages below. How did the illustrator make the characters in each illustration look suspicious? Page 9

Page 13

Page 22

- 5. Who did you trust in this story? Give reasons.
- 7. As you learned more about the suspects, was there someone you suspected more than the others? Explain.
- 8. Look at Violet in the illustrations. It is only at the end that she smiles. Why is Violet portrayed in a serious light through this book? How might you think differently of her if she were laughing in each illustration?





The	Myster	У	of
Auto	oplane	5	00

Name

Multiple Intelligences (visual-spatial, verbal-linguistic)

Design a car that runs automatically. You will need to work out how it can start itself, brake, and accelerate (increase speed). It will need to be able to sense when to stop and when to go.

Think of a name for your car and sketch it below.	
features. Record details about how it works on the	e lines below.
Operating details	





Name		
Hallie	·	

In this mystery, the author introduced three suspects to keep you guessing. A mystery can be made more complicated if there are more suspects or the author adds information to throw you off track. For example, if Lou May had been seen near the accident sneaking a transmitter into her pocket, this would have made her appear more suspicious.

Imagine that you are the author of <i>The Mystery of Autoplane</i> 500. Think of some clues to make either Lou May or Captain Hart look like the guilty person. Draw the incriminating scene below.
Add your clues.





Notes			





Notes			



