



Springboard into Comprehension

Interactive Digital Books

LOCAL

ONLINE

U S E R
G U I D E

Contents

LOCAL

Springboard into Comprehension Local Version	4
Get Started.....	5
Overview of Features	6
Interactive Tools	6
Bookshelf.....	6
Turn the Pages.....	6
Listen.....	7
Let's Discuss.....	7
Comprehension Questions	8
Video/Animation	8
Record	8
Glossary.....	9
Worksheets Folder	9
For Students	9
For Teachers	9
Bookshelf.....	10
Screen Icons	12

ONLINE

Springboard into Comprehension Online Version	14
Registration	16
Registering a New Account.....	16
Logging In.....	20
Adding a New Level to an Existing Account.....	21
Note for Teachers Registering their Students	24
Recovering Your Password	26
Overview of Features	27
Bookshelf.....	28
Screen Icons	30
Let's Discuss	32
Literal, Inferential, and Evaluative Questions	33
Worksheets and Extension Activity	34
Listen and Record	34
Main Tools.....	35
Selection Arrow	35

Zoom In	35
Zoom Out	36
Pencil.....	36
Eraser	36
Stickies	36
Underline	37
Type	37
Add Web Link	37
Trash	38
Audio Tools.....	38
Play	38
Play All.....	39
Record.....	39
Playback	39
Playback All	39
Stop.....	39
Back	39
Page Icons	40
Glossary.....	40
Video/Animation	40
No Video/Animation	41
Interactive Digital Titles in the Series	42
Notes	47

**Look for the coloured tabs for:
Content installed on your hard drive**



Content that relates to online version



Springboard into Comprehension Local Version

The *Springboard into Comprehension* interactive digital books are a new, innovative interactive product. The *Springboard into Comprehension* series has been specifically designed to assist teachers to systematically teach the comprehension skills of identifying detail, main idea, sequencing, compare and contrast, fact and opinion, cause and effect, bias and prejudice, and figurative language.

The 102 interactive digital books provide learning experiences to introduce and practise these skills. Every double page has a comprehension-skill-based discussion question and a literal, inferential, or evaluative question about the text. The accompanying worksheets assist students to synthesize and clarify information. Extension activities provide opportunities for further learning.

The planned learning experiences in the series gradually move students from dependence on teacher support to the independent application of comprehension skills and strategies.

The interactive digital books include a number of features that allow students and teachers to interact with the texts in many different ways. An audio recording accompanies each book, so students can listen to the text being read aloud. The self-record function allows students to record

themselves reading the text aloud. They can then play this recording back and listen to it. They can also save their recording on their computer. Videos and animations help bring the text to life. These innovative features enhance students' experience of the interactive digital books and build upon the foundation of the *Springboard into Comprehension* program.

Get Started

1. Insert the disk into the DVD-ROM drive of your computer.
2. The Springboard folder will appear on your screen or you can access it from the DVD-ROM drive.
3. Double-click the folder to open two folders, Springboard Mac and Springboard PC.
4. Copy the appropriate one for your operating system to your computer or central server.
5. Once copied to your desired location, open the folder. Inside you will find the Springboard into Comprehension application, the User Guide, Worksheets, and legal information covering the site licence.
6. Double-click the application to start the program.




Overview of Features





- Listen to the text being read aloud
- Discussion questions for every page
- Comprehension questions for every page
- Accesses your computer's microphone and speakers/headphones so you can record and listen to yourself reading the text aloud
- Audio definitions accompany each glossary word
- Videos and animations bring the books to life
- Two Worksheet PDFs and one Extension Activity PDF for each book

Interactive Tools

Bookshelf

- A bookshelf displays all the digital books in each level
- Books are organized by skill type, such as Main Idea, Compare and Contrast, etc
- Click on a book to launch it
- Click on the  button on the top left corner of each digital book to go back to the bookshelf

Turn the Pages

- Click on the  and  buttons on the top centre of page
- Click on the  and  on the left and right hand sides of each spread
- Click on the bottom corner of each page



Listen

- Click to listen to prerecorded audio track
- Click again to stop the audio track
- Click on visual literacy elements such as maps, labelled diagrams, and graphs to listen to their audio track
- Click again to stop the audio track
- Click on glossary words highlighted in bold in the digital book to listen to their definition



Let's Discuss

- Click to bring up a different discussion question on each double page that targets the comprehension skill for the digital book
- Click the icon again to close the question box
- Beginning of digital book – discussion questions are guided and modelled
- Middle of digital book – discussion questions provide some guidance and some independent practice
- End of digital book – discussion questions provide fully independent practice
- Questions are based on the inside back cover notes (print student books) but more in-depth
- Also available as a PDF in the worksheets folder for teachers
- Answers to discussion questions available in the worksheets folder for teachers



Comprehension Questions

- Click to bring up a box containing one of literal, inferential, or evaluative questions
- Click the icon again to close the question box
- Available as a PDF in the worksheets folder for students
- PDF can be printed out or completed digitally and saved on your computer
- Answers to comprehension questions available in the worksheets folder for teachers






Video/Animation

- Click on the video icon button on selected pages to view video or animation that supports students' understanding of the text
- Each video has an explanatory caption at the top of the video window



Record

- Record toolbar appears on each book in the top right corner
- Click the  to start recording yourself reading the text aloud
- Click again to stop recording
- Click the  to listen to your recording
- Click the  to choose a destination on your computer to save your recording so you can come back later and listen to it again

Glossary

- Click on any glossary word highlighted in bold in the text to listen to its definition read aloud

Worksheets Folder

You will find the Worksheets Folder in the Springboard folder that you copied to your computer from the DVD-ROM.

For Students

- Comprehension Questions PDFs compile all comprehension questions for each book in one place; can be printed out or completed digitally and saved on your computer
- Extension Activities PDFs unique to interactive digital books; some contain links to student-friendly websites to assist with student research
- Worksheets PDFs identical to those found in the Teacher Notes

For Teachers

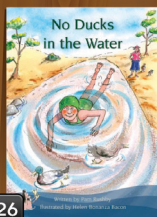
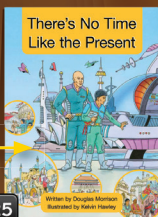
- Answers PDFs contain answers to all Let's Discuss and Comprehension Questions
- Let's Discuss PDFs compile all Let's Discuss questions in each book in one place



Books are organized by skill type.

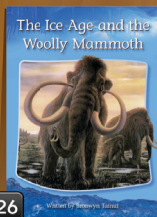
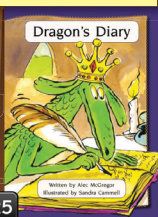
Identifying Detail

Click on a book to launch it.

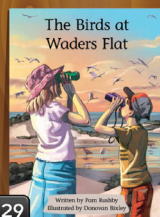
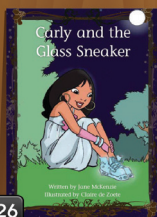
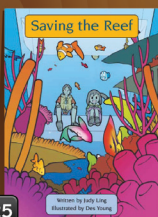


The reading level is below each book.

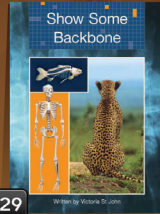
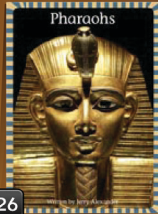
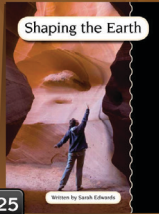
Sequencing



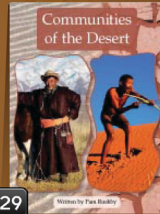
Fact and Opinion



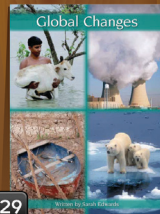
Main Idea



Compare and Contrast



Cause and Effect



Go back to bookshelf

Type in a page number

Zoom in

Springboard

Go to start of book

Go back one page

Click on a bold glossary word to hear the definition

Like all vertebrates, people have a backbone, or **spine**. The bones that make up the spine are called vertebrae. The vertebrae protect the cord of nerves inside the spine, or **spinal cord**. The spinal cord has many nerves that carry signals between the brain and the body.

Go back one page

A person's spine is in the middle of their back.

Video/Animation

Listen

Let's discuss

Comprehension questions

Click to view page thumbnails

6

8 - 9/28

Thumbnail

The screenshot shows an interactive educational application interface. At the top, a dark grey navigation bar contains several icons: a play button, a search icon, a question mark, and a full-screen icon. Yellow callout boxes point to these icons with the following labels: "Go forward one page" (pointing to the play button), "Search for a word" (pointing to the search icon), and "View full screen" (pointing to the full-screen icon). Below the navigation bar, the main content area is green. On the left, a white box displays a human skeleton with a callout for the "spine" and a smaller diagram of the spine. A yellow callout box points to the skeleton with the text: "Click on diagrams and maps to hear the text read aloud". Above the skeleton, a yellow callout box says "Go to end of book". To the right of the skeleton, a yellow callout box says "Help menu". At the bottom right of the skeleton area, a small circle contains the number "7". On the right side of the green area, there is a "My Voice Recorder" interface with three buttons: a red record button, a play button, and a save button. Yellow callout boxes point to these buttons with labels: "Record" (pointing to the red button), "Listen" (pointing to the play button), and "Save your recording" (pointing to the save button). Below the recorder, a yellow callout box says "Go forward one page" with an arrow pointing to a right-pointing arrow icon. At the bottom of the green area, a yellow callout box says "Click to toggle page-flip sound" with an arrow pointing to a speaker icon labeled "Sound On".

Springboard into Comprehension Online Version

The *Springboard into Comprehension* interactive digital books are accessible online at:

www.springboardintocomprehension.com.au

The interactive digital books on the website have enhanced capability and include several additional features that allow students and teachers to interact with the texts. These features are divided into two groups: the main tools and the audio tools.

The main tools offer a number of ways for students and teachers to interact with the pages of the interactive digital book. They can zoom in or out, draw with the pencil, create sticky notes, underline key words and phrases, type labels, and create web links to other sources.

The audio tools provide another level of interaction with the text. An audio recording accompanies each book, so students can listen to the text being read aloud. The Internet-based self-record function allows students to record themselves reading the text aloud. They can then play this recording back and listen to it.

The interactive digital books offer other exciting features. Videos and animations help bring the text to life. Every glossary word within the text

is accompanied by a star that, when clicked, displays the definition from the back of the book. Students can choose to listen to this definition being read aloud. Finally, each word on the page is clickable, allowing students to listen closely to the pronunciation of difficult words.

These innovative features enhance students' experience of the interactive digital books and build upon the foundation of the *Springboard into Comprehension* program.

Please note: Depending on the speed of your Internet, the pages of the interactive digital books may take a few seconds to load. Please be patient.

Registration

To achieve the best results with the interactive digital books, each user must have their own unique account (this includes teachers *and* students). This will allow individuals' recordings, answers, and mark-ups to be saved and accessed again later. If you do not register each user individually, you may encounter problems with users deleting and recording over each others' answers, recordings, and mark-ups.

Registering a New Account

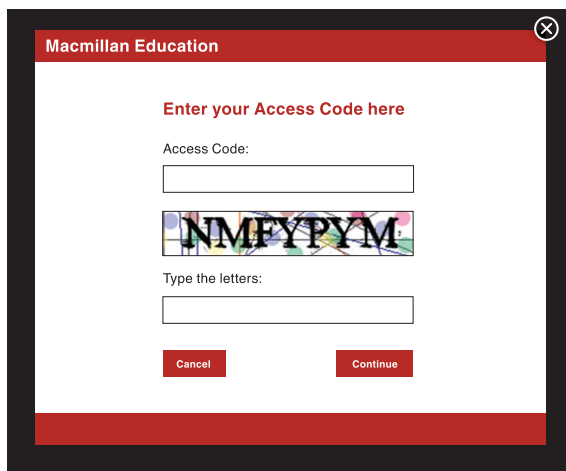
1. Go to:

www.springboardintocomprehension.com.au

The following screen will appear. If you are registering a new account, leave the Username and Password fields blank.



2. Click *Redeem/Register*.
3. The following screen will appear. Enter your access code. Your access code is located on the inside front cover of the CD-ROM. Fill in the second box as well. Click *Continue*.



The screenshot shows a web interface for Macmillan Education. At the top, there is a red header bar with the text "Macmillan Education" and a close button (X) in the top right corner. Below the header, the text "Enter your Access Code here" is displayed in red. Underneath, there is a label "Access Code:" followed by a white text input field. Below the input field is a distorted image of the letters "NMFYPYM" in black, overlaid on a colorful background. Below the image is a label "Type the letters:" followed by another white text input field. At the bottom of the form, there are two red buttons: "Cancel" on the left and "Continue" on the right. The entire form is enclosed in a black border.

4. The screen overleaf will appear. If this is the first time you are registering online for any level of the *Springboard into Comprehension* interactive digital books, click the blue link (Click [here](#) to start).

Macmillan Education

Do you have a Macmillan teacher account?

If you have already registered before, enter the login details.

Username:

Password:

Don't have an account? Click [here](#) to start.
 Forgotten your password? [Recover it by email.](#)

Next

5. The screen on the right will appear. Fill in the information in the boxes. An email address is required in case you need to recover your details. Once you have finished entering the information in each box, click *Next*.

Macmillan Education

Step 1 - Enter your details

First name:

Last name:

Username:

Email Address:

Confirm Email Address:

Password:

Confirm Password:

Next

Already have a Macmillan account?
 Click here to add this subscription to your existing account.

6. The screen on the right will appear. Select your country from the drop-down menu. Tick the required boxes. Click *Continue*.

Macmillan Education

Step 2 - More details

Country
Australia

Macmillan Education may wish to keep you informed about our products and services. Please tick the box if you wish to receive this information.

By clicking the continue button below, I agree to the [terms and conditions](#) and that my personal data is stored and processed in accordance with the [Privacy Policy](#) and [Cookies Policy](#). I understand that:

- Macmillan Publishers Limited is responsible for protecting my personal information which it collects.
- We may share the information you provide with companies in our group and with service providers we have retained to perform services on our behalf.
- We may personalize content and experiences on our sites and applications based on the information we collect.
- Provided you have consented, we may send you updates about relevant information, products and services and you can opt out at any time.

Already have a Macmillan account?
Click [here](#) to add this subscription to your existing account.

7. The screen on the right will appear. Click *Confirm*.

Macmillan Education

Please confirm

You are redeeming access to the following product:
SIC 1 Teacher edition

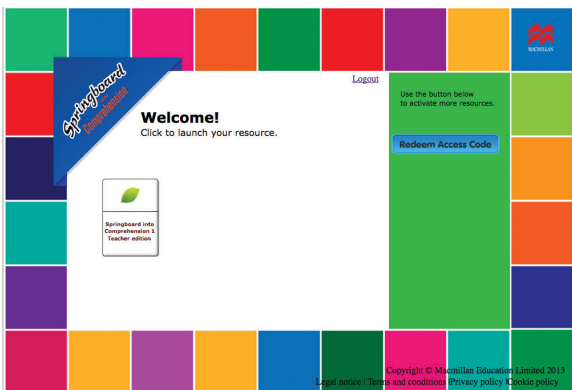
8. The screen on the right will appear. Click the X in the top right corner.

Macmillan Education

Thank you

You are now registered for SIC 1 Teacher edition.

9. The following screen will appear, displaying the icons for the level(s) you are registered for. You may have to refresh the page. Click on the level you wish to open.

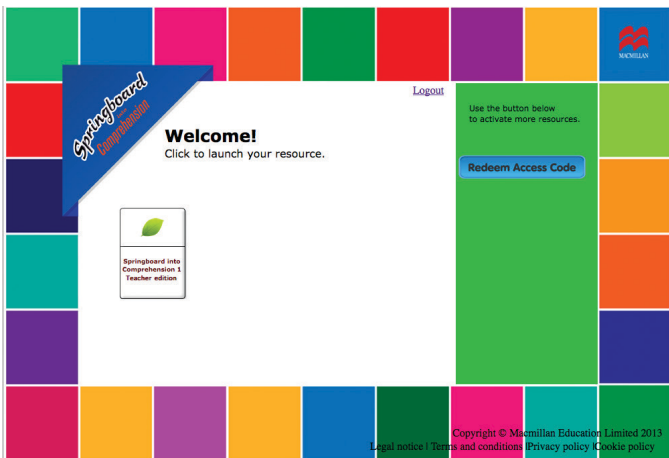


Logging In

1. To log in at any time after registration, go to: www.springboardintocomprehension.com.au
The following screen will appear.



2. Type your username and password. Click Go. The following screen will appear.



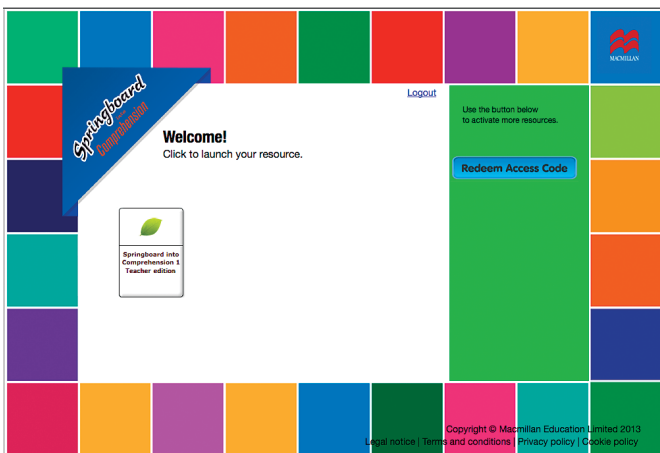
3. All the levels for which you are registered will appear. Click on the level you wish to open.

Adding a New Level to an Existing Account

1. Go to:

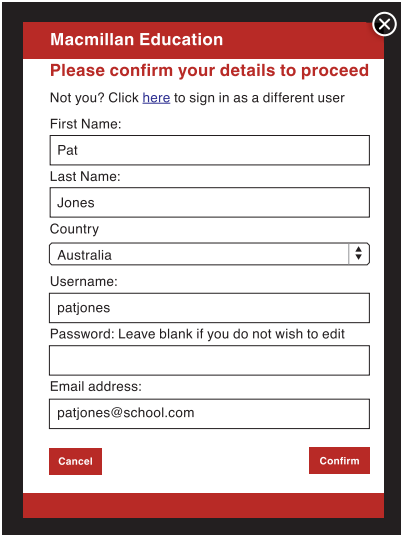
www.springboardintocomprehension.com.au

Log in to your account. The screen overleaf will appear.



2. Click the blue *Redeem Access Code* button in the green column on the right hand side.
3. In the new window, check that you are the current user. Click *Yes*. The following screen will appear. Enter the access code for the new level of Springboard you wish to add to your account.

4. The screen on the right will appear. Check all your details are correct. Click *Confirm*.



Macmillan Education ✕

Please confirm your details to proceed

Not you? Click [here](#) to sign in as a different user

First Name:

Last Name:

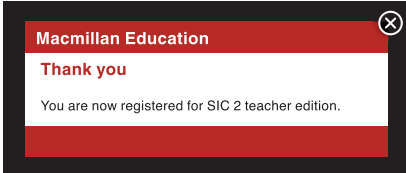
Country:

Username:

Password: Leave blank if you do not wish to edit

Email address:

5. The following screen will appear. Click the X in the top right corner.



Macmillan Education ✕

Thank you

You are now registered for SIC 2 teacher edition.

6. The screen overleaf will appear. If your new level is not showing, refresh the page. Click the new level and the Bookshelf will open.

Note for Teachers Registering their Students:

Multiple users can be created under one email address, which means teachers can use their email address to create student accounts. It is recommended that teachers keep a list of students' usernames and passwords for future reference.

To register a student, begin at Step 1 (refer page 16). At Step 3 (refer page 17), use the student access code to continue. The screen on the right will appear. Click the blue link (Click [here](#) to start). The Step 5 screen will appear (refer page 18). Fill in the student's name, username and

Macmillan Education
✕

Do you have a Macmillan student account?

If you have already registered before, enter the login details.

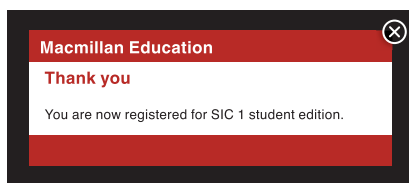
Username:

Password:

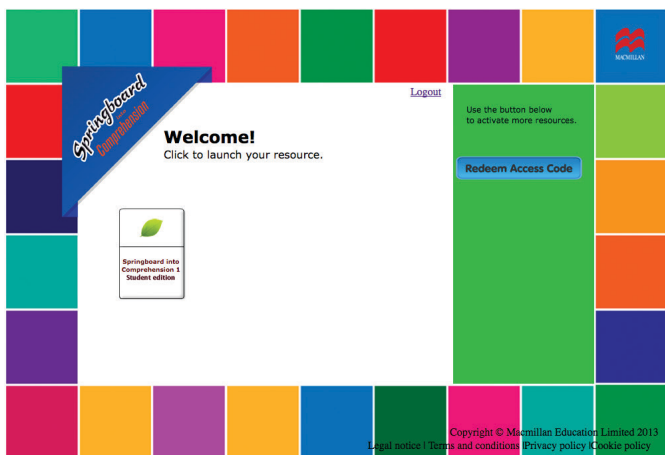
Next

Don't have an account? Click [here](#) to start.
 Forgotten your password? [Recover it by email.](#)

password. Fill in the teacher's email address. Click *Next* to continue to the Step 6 screen (refer page 19). Select the country and tick the relevant boxes and click *Continue*. On the following screen, please leave the class password box blank as this feature is not enabled for *Springboard into Comprehension*. Click *Confirm*. The screen below will appear. Click the X.



The main product screen will appear with the level the student is now registered for. In future, they can simply use their username and password to log in.



Recovering Your Password

- If you have lost your password, go to:
www.springboardintocomprehension.com.au
 The following screen will appear.



- Click on *Recover lost details*, below the blue *Redeem/Register* button.
- The screen on the right will appear. Enter your username and the email address you used to register your account. An email containing your password will be sent to that email address.

Overview of Features:

- Click on any word to hear it pronounced
- Listen to the text being read aloud
- Discussion questions for every page
- Literal, inferential, or evaluative questions for every page
- Accesses your computer's microphone and speakers/headphones so you can record and listen to yourself reading the text aloud
- Audio and text definitions accompany each glossary word
- Draw, write, underline, make notes, and create links on every page
- Videos and animations bring the books to life
- Two Worksheet PDFs and one Extension Activity PDF for each book
- To use the tools –
 1. Click on an icon to activate the tool
 2. Use the tool
 3. Click on the icon again to deactivate the tool

BookShelf > Springboard into

Books are organized by skill type.

Click on a book to launch it.

Main Idea

The reading level is below each book.



RA 8.5-9.5



RA 9.5-10.5



RA 9.5-10.5

Compare and Contrast



RA 8.5-9.5



RA 9.5-10.5



RA 9.5-10.5

Cause and Effect



RA 8.5-9.5

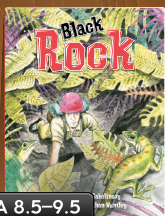


RA 8.5-9.5



RA 9.5-10.5

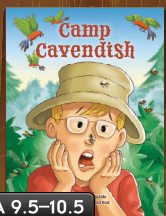
Sequencing



RA 8.5-9.5

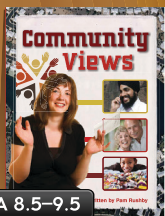


RA 9.5-10.5



RA 9.5-10.5

Fact and Opinion



RA 8.5-9.5

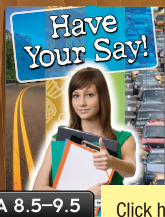


RA 9.5-10.5

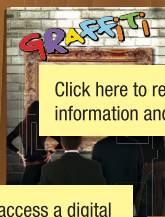


RA 9.5-10.5

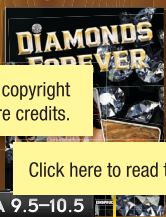
Bias and Prejudice



RA 8.5-9.5



Click here to read the copyright information and picture credits.



RA 9.5-10.5

Click here to read the Terms and Conditions.

Click here to access a digital copy of the User Guide.

Click here to read the Privacy Policy.

BookShelf > Health Workers Help... > Springboard into Co
Springboard into

MACMILLAN

Let's Discuss

Questions

Worksheets and Extension Activity

Listen and Record

To Beginning
Previous Page
Page Number

Literal Question
pp 2-3: What shape is the moon?

Close
Save
Print

Selection Arrow
Zoom In



To End

Back to Bookshelf

Next Page

AUDIO TOOLS

Play

Play All

Record

Playback

Playback All

Stop

Main Tools



MAIN TOOLS

Zoom Out

Pencil

Eraser

Stickies

Underline

Type

Add Web Link

Trash







Let's Discuss

- Click to bring up a different discussion question on each double page that targets the comprehension skill for the digital book
- Beginning of digital book – discussion questions are guided and modelled
- Middle of digital book – discussion questions provide some guidance and some independent practice
- End of digital book – discussion questions provide fully independent practice
- Based on the inside back cover notes from the print student books but more in-depth
- Cannot be printed out
- Answers PDFs containing suggested answers to Let's Discuss questions are accessible with teacher log-in, through the Worksheets and Extension Activity button



Literal, Inferential, and Evaluative Questions

- Click to bring up a box containing one of three kinds of questions – literal, inferential, or evaluative
- Type answers in the text box
- Click  at any time to save answers, recordings, pencil marks, underlines, sticky notes, text boxes, and links, which are then saved under your username
- You can exit the digital book and return at a later time to finish the questions, provided you use the same username to log in
- Click  to print out answers
- Printed student answer sheet includes student username, date, book title, book level, comprehension skill, and all literal/inferential/evaluative questions and answers
- Students' answers can only be viewed and printed from within the interactive digital book; they are not accessible as a Word document or as a PDF
- Answers PDFs containing suggested answers to literal/inferential/evaluative questions are accessible with teacher log-in, through the Worksheets and Extension Activity button



Worksheets and Extension Activity

- Click to access two printable Worksheet PDFs and one Extension Activity PDF
- Worksheets are identical to those found in the Teacher Notes. Extension Activities are unique to the interactive digital books
- Worksheets contain exercises targeting the comprehension skills
- Some Extension Activity PDFs contain links to student-friendly Internet websites to assist with students' research
- Answers PDFs for Let's Discuss and Literal, Inferential, and Evaluative Questions are accessible here through the teacher log-in



Listen and Record

- Click to access the Audio tools
- Listen to prerecorded audio tracks
- Record and listen to yourself reading the text aloud
- Self-recorded audio automatically saves under your username so you can come back later and listen to it again
- Click to switch back to Main Tools menu if the Listen and Record tools are displayed

MAIN TOOLS



Selection Arrow

- Use this to move or delete sticky notes, underlines, text boxes, and links
- To move an item –
 1. Click on the Selection Arrow
 2. Click on the item you would like to move
 3. After the yellow border appears, click and drag the item to new location
- To delete an item –
 1. Click on the Selection Arrow
 2. Click on the item you would like to delete
 3. Click on the Trash button or press Delete and the item will disappear
- To deactivate, click button again



Zoom In

- Click to activate the Zoom In tool
- Cursor will change to a magnifying glass with a plus sign
- Click anywhere on the digital book to zoom in, repeat to zoom in further
- To deactivate, click button again



Zoom Out

- Click to activate the Zoom Out tool
- Cursor will change to a magnifying glass with a minus sign
- Click anywhere on the digital book to zoom out, repeat to zoom out further
- To deactivate, click button again



Pencil



- Click to activate the Pencil tool
- Four-colour pencil palette will appear
- Click on the colour of your choice, then draw anywhere on the digital book
- To deactivate, click button again



Eraser

- Click to activate the Eraser tool
- Cursor will change to an eraser
- Click anywhere the Pencil tool has been used and the marks will disappear
- To deactivate, click button again



Stickies

- Click to activate the Stickies tool
- Cursor will change to a sticky note
- Click the location on digital book where you would like to place the sticky note and click again, then type in the text box
- Click the red pin at the top of the note to minimize into a grey Stickies icon

- Click the grey Stickies icon to view the contents of sticky note
- To deactivate, click button again



Underline



- Click to activate the Underline tool
- Four-colour underlining palette will appear
- Click on the colour of your choice, then click and drag anywhere on the digital book to create an underline
- Tool deactivates automatically after each underline



Type

- Click to activate the Type tool
- Cursor will change to a T
- Click anywhere on the digital book and a text box will appear
- Click in box to begin typing
- Excellent for labelling diagrams
- This box cannot be minimized like the Stickies; it remains in view on the page
- To deactivate, click button again



Add Web Link

- Click to activate the Add Web Link tool
- Cursor will change to a linked chain
- Click anywhere on digital book to begin creating a link
- Type or paste in web address you would like to link, type or paste a name for the link by subject, and then click OK

- A new grey link icon will appear on digital book
- Hover your cursor over the grey link icon to view the name of your link, and then click on the grey link icon to go directly to the web address
- To deactivate, click button again



Add Web Link

Type in web address:

Name the link:



Trash

- Delete sticky notes, underlines, text boxes, and links
- Click on the Selection Arrow
- Click on the item you would like to delete
- Click on the Trash button and the item will disappear

AUDIO TOOLS



Play

- Click to listen to the prerecorded audio track for the double page
- Audio track includes headings, body text, and captions
- Maps, diagrams, or visual literacy are not included in main audio track
- Click on map labels or diagram text to hear them read aloud



Play All

- Click to listen to all audio tracks for all pages from this point forwards



Record

- Click button when you are ready to begin recording
- Wait two seconds, then begin speaking (program automatically accesses your computer's microphone)
- When you complete the double page, wait two seconds, then press the red Stop button (see below)
- If you wish to rerecord the double page, repeat process above and the new file will record over the old one
- If you wish to record the whole book, each double page must be recorded separately



Playback

- Click to listen to any audio that you have recorded for this double page only



Playback All

- Click to listen to all the audio tracks that you have recorded from this point in the book forwards



Stop

- Click to stop any audio that is currently playing (pre-recorded audio tracks and self-recorded tracks)



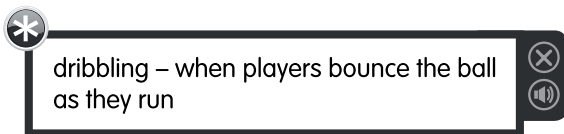
Back

- Click to return to the Main Tools menu


PAGE ICONS

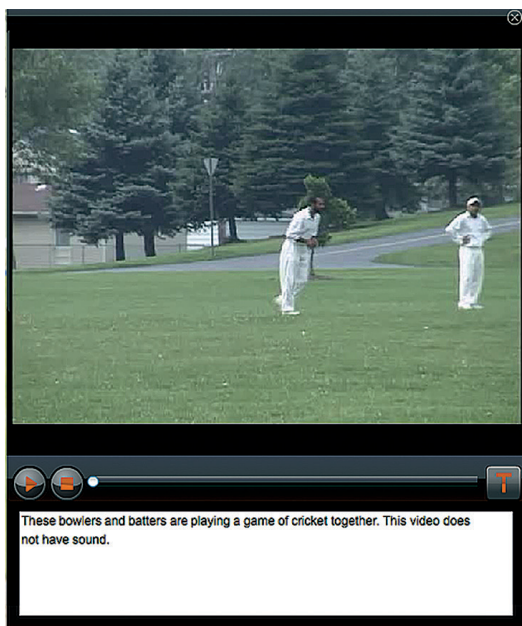
Glossary

- Every glossary word has a star next to it
- Click on the star to bring up a box containing the definition of the glossary word
- Click on the speaker icon to hear the glossary word and definition read aloud



Video/Animation

- On Contents page – click on the video icon to go directly to page on which the video or animation features
- Adjacent to digital book page – click to view video or animation
- Click  to view an explanatory caption about the video



No Video/Animation

- Indicates that no videos or animations accompany the digital book

Interactive Digital Titles in the Series

Disk #	Level	Title	Comprehension Skill	Text Type	Fiction/ Non-Fiction	Video/ Animation
Springboard into Comprehension 1 Levels 11–16	11	T-Rex and Apatosaurus	Compare and Contrast	Factual Description	Non-Fiction	p 6, p 8
	12	Health Workers Help	Identifying Detail	Information Report	Non-Fiction	No
	12	Playing by the Rules	Main Idea	Narrative	Fiction	No
	12	Fruit Feast	Sequencing	Procedure	Non-Fiction	No
	13	Super Saver!	Sequencing	Narrative	Fiction	No
	14	Our Moon	Identifying Detail	Information Report	Non-Fiction	p 2, p 14
	14	Animal Armour	Main Idea	Information Report	Non-Fiction	p 6, p 10
	14	The Giant Frog	Compare and Contrast	Narrative	Fiction	No
	15	Which Animal?	Main Idea	Information Report	Non-Fiction	p 6, p 8
	15	Talk about Teeth	Compare and Contrast	Factual Description	Non-Fiction	p 8, p 9
	16	Rhino Helps Out	Identifying Detail	Literary Recount	Fiction	No
	16	A Bee's Life	Sequencing	Explanation	Non-Fiction	p 8, p 12
Springboard into Comprehension 2 Levels 17–23	18	Giant Squid	Identifying Detail	Factual Description	Non-Fiction	p 10
	18	The Honey Bird and the Badger	Main Idea	Narrative (Fable)	Fiction	No
	18	Sushi	Sequencing	Explanation	Non-Fiction	p 12, p 20
	18	Crocodiles and Alligators	Compare and Contrast	Information Report	Non-Fiction	p 2, p 8
	18	My Mum's Passport	Fact and Opinion	Literary Recount	Fiction	No
	18	Elephants Walk for Water	Cause and Effect	Narrative (Fantasy Animals)	Fiction	No
	21	Slam Dunk!	Identifying Detail	Explanation	Non-Fiction	p 12, p 16
	21	Inside Your Mouth	Main Idea	Factual Description	Non-Fiction	p 2, p 22
	21	Sunken Treasure	Sequencing	Explanation	Non-Fiction	p 6
	21	Carla Crocodile Tries Something New	Compare and Contrast	Narrative (Fantasy Animals)	Fiction	No
	21	Saving the Little Penguins	Fact and Opinion	Narrative (Realistic Fiction)	Fiction	No
21	Dear Rosie	Cause and Effect	Literary Recount	Fiction	No	

Disk #	Level	Title	Comprehension Skill	Text Type	Fiction/ Non-Fiction	Video/ Animation
Springboard into Comprehension 2 Levels 17–23	22	Chameleons	Identifying Detail	Factual Description	Non-Fiction	p 16, p 18
	22	The Old Scrapbook	Main Idea	Literary Recount	Fiction	No
	22	In the Deep, Dark Ocean	Sequencing	Narrative (Fantasy Animals)	Fiction	No
	22	Lola's New Life	Compare and Contrast	Literary Recount	Fiction	No
	22	Flash and Rumble!	Fact and Opinion	Explanation	Non-Fiction	p 8
	22	Cities of the Desert	Cause and Effect	Factual Description	Non-Fiction	p 6, p 12, p 18
Springboard into Comprehension 3 Levels 24–30	25	There's No Time Like the Present	Identifying Detail	Narrative	Fiction	No
	25	Shaping the Earth	Main Idea	Explanation	Non-Fiction	p 8, p 20
	25	Dragon's Diary	Sequencing	Narrative	Fiction	No
	25	Cricket v Baseball	Compare and Contrast	Factual Description	Non-Fiction	p 11
	25	Saving the Reef	Fact and Opinion	Literary Recount	Fiction	No
	25	Two Rivers	Cause and Effect	Explanation	Non-Fiction	p 6, p 10
	26	No Ducks in the Water	Identifying Detail	Narrative	Fiction	No
	26	Pharaohs	Main Idea	Information Report	Non-Fiction	p 18
	26	The Ice Age and the Woolly Mammoth	Sequencing	Recount	Non-Fiction	No
	26	Salt and Silk	Compare and Contrast	Information Report	Non-Fiction	p 4, p 18
	26	Carly and the Glass Sneaker	Fact and Opinion	Narrative	Fiction	No
	26	The Rubbish Monster	Cause and Effect	Narrative	Fiction	No
	29	Why Are There Bears in the Sky?	Identifying Detail	Narrative	Fiction	No
	29	Show Some Backbone	Main Idea	Information Report	Non-Fiction	p 6, p 16
	29	Life on Venus	Sequencing	Narrative	Fiction	No
	29	Communities of the Desert	Compare and Contrast	Factual Description	Non-Fiction	No
	29	The Birds at Waders Flat	Fact and Opinion	Narrative	Fiction	No
	29	Global Changes	Cause and Effect	Explanation	Non-Fiction	p 12, p 14

Disk #	Level	Title	Comprehension Skill	Text Type	Fiction/ Non-Fiction	Video/ Animation
Springboard into Comprehension 4	RA 8.5–9.5	A Place in Space	Main Idea	Information Report	Non-Fiction	p 8, p 18
	RA 8.5–9.5	Black Rock	Sequencing	Narrative (Realistic Fiction)	Fiction	No
	RA 8.5–9.5	From Me to You	Compare and Contrast	Literary Recount	Non-Fiction	No
	RA 8.5–9.5	Community Views	Fact and Opinion	Discussion	Non-Fiction	No
	RA 8.5–9.5	Natural Disasters	Cause and Effect	Factual Description	Non-Fiction	p 14, p 20
	RA 8.5–9.5	The Invaders	Cause and Effect	Explanation	Non-Fiction	p 14, p 18
	RA 8.5–9.5	Have Your Say!	Bias and Prejudice	Discussion	Non-Fiction	No
	RA 9.5–10.5	Religions	Main Idea	Information Report	Non-Fiction	p 10
	RA 9.5–10.5	Green All Around	Main Idea	Information Report	Non-Fiction	p 12, p 13
	RA 9.5–10.5	Leading the Field in Green	Sequencing	Recount (Biography)	Non-Fiction	No
	RA 9.5–10.5	Camp Cavendish	Sequencing	Literary Recount	Fiction	No
	RA 9.5–10.5	Crying Wolf	Compare and Contrast	Narrative (Fable)	Fiction	No
	RA 9.5–10.5	Sun Tales	Compare and Contrast	Narrative (Legend)	Fiction	No
	RA 9.5–10.5	This Ad's for You	Fact and Opinion	Information Report	Non-Fiction	p 2
	RA 9.5–10.5	What Really Happened?	Fact and Opinion	Narrative (Realistic Fiction)	Fiction	No
	RA 9.5–10.5	Inventions and Discoveries That Changed the World	Cause and Effect	Explanation	Non-Fiction	p 4, p 8
	RA 9.5–10.5	Graffiti	Bias and Prejudice	Discussion	Non-Fiction	No
	RA 9.5–10.5	Diamonds Forever	Bias and Prejudice	Discussion	Non-Fiction	p 6, p 8

Disk #	Level	Title	Comprehension Skill	Text Type	Fiction/ Non-Fiction	Video/ Animation
Springboard into Comprehension 5	RA 10.5–11.5	Bukit Timah Nature Reserve	Main Idea	Factual Description	Non-Fiction	p 12, p 18
	RA 10.5–11.5	The Nelson Mandela Story	Main Idea	Recount (Biography)	Non-Fiction	p 8, p 16
	RA 10.5–11.5	Animals under Threat	Compare and Contrast	Information Report	Non-Fiction	p 16, p 20
	RA 10.5–11.5	The Great Rainbow Hill Council Debate	Fact and Opinion	Argument	Non-Fiction	No
	RA 10.5–11.5	The Smith Family Diaries	Fact and Opinion	Literary Recount	Fiction	No
	RA 10.5–11.5	It's Just Not Right	Cause and Effect	Explanation	Non-Fiction	No
	RA 10.5–11.5	Save Our Planet!	Cause and Effect	Information Report	Non-Fiction	p 8, p 14
	RA 10.5–11.5	What's Up?	Bias and Prejudice	Persuasive Text	Non-Fiction	No
	RA 10.5–11.5	Changing Times	Bias and Prejudice	Information Report	Non-Fiction	p 12, p 16
	RA 10.5–11.5	Sports Mad Magazine	Figurative Language	Description	Non-Fiction	No
	RA 10.5–11.5	The Highwayman	Figurative Language	Narrative	Fiction	No
	RA 11.5–12.5	Plagues	Main Idea	Information Report	Non-Fiction	No
	RA 11.5–12.5	Air, Land, and Water Transport – Then and Now	Compare and Contrast	Information Report	Non-Fiction	p 4, p 8, p 12, p 16, p 20
	RA 11.5–12.5	Olympic Game Technology	Compare and Contrast	Factual Description	Non-Fiction	p 6, p 22
	RA 11.5–12.5	Defying Gravity	Fact and Opinion	Narrative	Fiction	No
	RA 11.5–12.5	Severe Weather	Cause and Effect	Information Report	Non-Fiction	p 8, p 12
	RA 11.5–12.5	Prejudice on the Goldfields	Bias and Prejudice	Information Report	Non-Fiction	No
	RA 11.5–12.5	The Big Campaign	Figurative Language	Description	Non-Fiction	No

Disk #	Level	Title	Comprehension Skill	Text Type	Fiction/ Non-Fiction	Video/ Animation
Springboard into Comprehension 6	RA 11.5–12.5	Number 15 Orchard Street	Main Idea	Narrative	Fiction	No
	RA 11.5–12.5	Piracy in the Modern Age	Main Idea	Information Report	Non-Fiction	p 12, p 22
	RA 11.5–12.5	Back from the Brink	Compare and Contrast	Explanation	Non-Fiction	p 12, p 14
	RA 11.5–12.5	Two Dying Seas	Compare and Contrast	Information Report	Non-Fiction	p 10, p 22
	RA 11.5–12.5	What's the Real Story?	Fact and Opinion	Literary Recount	Fiction	No
	RA 11.5–12.5	Inventions by Women	Cause and Effect	Explanation	Non-Fiction	p 20, p 22
	RA 11.5–12.5	Use It, Wear It	Cause and Effect	Explanation	Non-Fiction	p 4, p 8
	RA 11.5–12.5	My Way or the Highway?	Bias and Prejudice	Discussion	Non-Fiction	No
	RA 11.5–12.5	Whaling	Bias and Prejudice	Argument	Non-Fiction	p 6
	RA 11.5–12.5	Gold in the Hills	Figurative Language	Narrative	Fiction	No
	RA 12.5+	The History of Looking Cool	Main Idea	Information Report	Non-Fiction	p 16, p 18
	RA 12.5+	In the Public Eye	Compare and Contrast	Information Report	Non-Fiction	p 12, p 20
	RA 12.5+	Let There Be Rock!	Fact and Opinion	Literary Recount	Fiction	No
	RA 12.5+	Snake on the Loose	Fact and Opinion	Literary Recount	Fiction	No
	RA 12.5+	The Gallipoli Campaign	Cause and Effect	Recount	Non-Fiction	p 2, p 22
	RA 12.5+	Animal Issues	Bias and Prejudice	Discussion	Non-Fiction	p 4, p 8
	RA 12.5+	Your Health	Figurative Language	Description	Non-Fiction	p 14
	RA 12.5+	Smythe's Department Store	Figurative Language	Description (Fictional)	Fiction	No



Notes:



© 2013 Macmillan Education Australia Pty Ltd
Level 1, 15–19 Claremont Street, South Yarra,
Victoria 3141
www.macmillan.com.au